

Barkerville Historic Town: School Group Activity Sheet.

These questions are designed to be used either in Barkerville during your school's visit, or as a follow-up activity for your class. If used in Barkerville, you may wish to divide your students into small groups for a 'treasure hunt' style activity. Students should be encouraged to talk to Barkerville's historic interpreters for assistance.

The questions on the next two pages are provided as samples. Of course, you should feel free to create your own.



Part A: Write the name of the building where you say each of these artifacts.

Artifact:

Building Name:

Abacus	
Dentist Drill	
Forge	
Freight Wagons	
Hat Pins	
Hose Carriage	
Kerosene Lamps	
Razors	
Stone Pig	
Shaving Mugs	
Washing Machine	

Part B: Give a brief answer to the following questions about Barkerville.

1) When was gold discovered in Barkerville? _____

2) Who found it? _____

3) How did he find it? _____

4) When was the fire? _____

5) Why are the sidewalks raised up? _____

6) Why are there large buckets on top of some of the buildings? _____

7) What are the long hooks found on the front of the Theatre Royal for? _____

8) Who was Matthew Begbie? _____

9) What roles did the Chinese Community play in Barkerville? _____

10) Name some ways that food and equipment were brought to Barkerville from the Coast: _____

Part C: Give a brief answer to the following questions about the cemetery.

1) Why do you think this site was chosen for the cemetery? _____

2) Who would attend someone's funeral here? _____

3) Why do you think the headboards are made of wood and not stone? _____

4) Are there more women or men buried in the Barkerville cemetery? Why? _____

5) Draw a few of your favourite grave markers in the space below: